

Teacher Guide — Year 3

Core Outcomes

Secure decoding with focus sounds, build automaticity, and develop oral comprehension with single, clear prompts.

Warm-ups

Flash 4–6 focus graphemes; blend 3–4 decodable words; mouth shapes for new digraphs; oral rehearsal of a sentence using focus sounds.

During Reading

Model tracking with a finger or reading ruler. Prompt: 'Blend it slowly.' Offer immediate specific praise for successful blends.

After Reading

Ask one 'who/where/what' question. Invite a re-read of one paragraph for fluency. Note two tricky words to review.

Home Link

Send a short re-read note or a 3-line extract to practise. Celebrate effort and persistence.